**Ideas brainstorming 13 May PL Loyola**

**What works/could work easily?**

Learning about making a Mandela

Looking at Guan Weis artwork on boat people

Constantly encourage students to acknowledge different opinions on a given topic

Talk about personal intercultural experiences

in French: discuss certain words that each language has or does not have

Use of foreign films

Question student about why they might have a certain opinion

Looking/comparing makin European and asian dialogue

Use of language in History – ‘Triumph des Willens’

Comparative studies Indonesian religious art, culture etc

Choose texts/novels

Learning about making prayer flags

Content knowledge Asia Pacific Indigenous people

Indigenous spirituality and stolen generation in RE

Text selection in English – ‘The Arrival’

**What could work with a bit more effort/organization?**

Sister schools

Trips to different countries

Consider a theme from different points of views

Develop links with La Trobe University Indonesian students

Engage the senses for other places; see, feel, hear, taste, touch

Have an art exhibition in two countries

Tutoring refugees as part of a social justice group

**What might be fantastic if…**

Comparative study of two cultures – eg; family relationships

Respond to stimulus collaboratively

Students invent a culture/ideal community by selecting their favorite aspects of cultures

Try to immerse students into other cultures as much as possibly

Students make a film teaching someone their culture

Art making trip, ie; painting as a French impressionist in France

Work on a project together

Annual exchange visit between Australia and Indonesia