**INDAUS English Unit Plan**

**Main Topic:** Family

**Subtopics:**

* Family traditions/celebrations
* Food
* Who lives in your house? Their roles etc.
* Family Rules/Expectations
* Family over generations
* Technology
* Family interaction/quality time
* Your family in the community

**Timeline:**

1. Create wikispace and invite students.
2. Teachers groups students according to topic.
3. Before April 16th have students grouped, briefed on the unit and given contact details of their international peers.
4. Over the Easter holidays, students will make first contact using ICT.

* Students will be given guiding questions for this to use as a catalyst for conversation.

1. Also in the holidays, students create a profile on the wikispace.
2. Term 2 begins: Students given their journals to work on throughout the unit and students write their research questions.
3. Ongoing conversations with their international peers to gain necessary information for their assessment tasks.
4. Create and present their assessment tasks.

**Assessment:** English – Oral presentation  
 ICU – Journal

**Ideas:**

* Make students aware of not using slang/colloquialisms.
* What does family give us? Common positives.
* Brainstorms Aussie stereotype on the board.
* Break it down

**Journal Ideas:**

* **Contact log**
* **What do you think Indonesian families are like? Stereotypes.**
* **What were their attitudes at the beginning and how did they change?**
* **Did they gain any new appreciations for the Indonesian culture?**
* **Did they encounter any difficulties?**