iDeas Intercultural Project: History

**Task**:

In allocated groups of 5 or 6, students are to research one topic from the list below. Each group will create report on the Wikispace page, outlining the topic in detail.

**Research Topics:**

1. Communism in Australia in 1950s

2. Communism in Indonesia in 1960s

3. Communism in Indonesia now

4. Communism in Australia now

5. Fascism in Indonesia under the Japanese 1940s

6. Fascism in Germany 1930s and 40s

7. Democracy in Australia

8. Democracy in Indonesia

9. Fascism in Japan 1930s and 40s

10. Chinese Communism

11. Russian Revolution

12. Differences between Capitalism and Socialism

**Requirements:**

* Each group will be have international members from both countries
* You are required to communicate with **all** members of your group using ICT (email, Skype, Web 2.0, Wikispace forum, etc.). You will be asked to show the contact details of all of your group members.
* **Each** student must communicate with their peers at least **5 times** during the project.
* Your final presentation is to take to form of a Wikispace page, reporting on your research topic.
* **Each** student will be required to complete a Journal outlining their involvement in the intercultural aspects of this project.
* Your **group** must write 1500 words on your Wikispace page

**Scope:**

* Include sources such as audio or visual clips; photographs or images; timelines etc. in your website design
* You may choose to use the pro-forma below to guide your Wikispace page layout.

Title: Sample layout

**Subtitle**

Informative writing about your topic.

**You may choose to use some or all of the following subheadings:**

* Origins/causes of the topic
* People/parties involved
* When and where did this happen?
* What were several key events?
* How did people react to this topic:
  + Internationally?
  + Within that country?
* How does this topic fit into Social Deviance

Subtitle: what does this source show and how does it relate to your topic?

**Subheading**

Continued Informative writing. Use the subheadings outlined above to guide you

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**Continue this for as many sections as necessary to meet the scope of the task.**

Clip or image, supporting your ideas

Map or graph, supporting your ideas